

WHAT IS A SCHOOL-PARENT COMPACT?

A compact is a written agreement that explains how teachers and students work together to make sure students reach grade-level standards as measured by the state, district, and state assessments. The purpose of the school-parent contact is to explain how parents, students, and teachers will work together to make sure all our students reach grade level standards.



How is the Compact Developed?

The compact is reviewed and updated annually based on feedback from parents, teachers and staff members during School-wide Planning meetings, robo call and feedback forms. Parents and staff members work diligently to create a compact that reflects Usher-Collier ES.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone, survey, feedback form, or by email through the or Title I Contact.



Usher-Collier ES is proud to be in it's 4th year of the Georgia Department of Education's APTT Cohort. WestEd's APTT is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year.

2020-2021 APTT Meeting Calendar

DATES	TIMES
FALL	TBA
WINTER	TBA
SPRING	TBA

**Date is tentative and subject to change*

Join your child's classroom for 100% participation!

Individual family conferences-
November 2, 2020-December 18, 2021



Bazoline E. Usher Elementary School
School-wide Title I Program
School-Parent Compact
2020-2021



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*Work Hard, Get Smart...While Making
No Excuses!*

2020-2021 Goals for Student Achievement

District's Goals

- ⇒ All schools will score in the 90th percentile or above as measured by the College and Career Readiness Index (CCRPI)

School's Goals

- ⇒ By May 2021, 60% of students in each grade level will meet the end of year goal on identified grade level essential skills by the Spring administration of the STAR universal screener.
- ⇒ At the conclusion of the 2020-2021 school year, 70% of the targeted students will show an increase in proficiency levels from beginning to proficient or above in reading based on the STAR and I-Ready assessments.
- ⇒ At the conclusion of the 2020-2021 school year, 70% of the targeted students will show an increase in proficiency levels from beginning to proficient or above in math based on the STAR and I-Ready assessments.



School, Teacher and Family Commitment

Our School and Teachers Will:

- ⇒ Provide small group instruction to students in core content areas
- ⇒ Engage in on-going professional learning on best practices
- ⇒ Build partnerships
- ⇒ Continuous implementation of data dives

Our Students Will:

- ⇒ Daily use of phonics instructional practices to become more fluent in reading skills
- ⇒ Daily use in First Things First to become more fluent in math skills
- ⇒ Practice academic foundational skills using activities and games obtained from APTT meetings and other sources at home according to student's individual SMART goal.
- ⇒ Share information, such as fliers, calendars, and newsletters with my parents about parental workshops and school events.

Our Families Will:

- ⇒ Attend scheduled APTT meetings, individual conferences, Title I workshops and other meetings to gain skills for helping students in reading, writing and math at home.
- ⇒ Based on individual SMART goals, utilize games and activities obtained from APTT meetings at home to help improve student success in Reading/ELA and Math.
- ⇒ Volunteer at school to read with students or to become a room parent.

School and Home Communication

Usher-Collier ES is committed to open two-way communication with parents about their child's academic progress. Some of the ways we will communicate with parents about students' progress is listed below. If you have questions about your child's progress, you may contact your child's teacher by phone (404) 802-5701 or you can email your child's teacher. The Parent Resource Center is open Mon-Fri 8:00-3:00. Dr. J. Cook, Title I Contact: jercook@atlanta.k12.ga.us

- ◇ School Website
- ◇ Progress Reports/Report Cards
- ◇ APTT meetings
- ◇ Flyers
- ◇ Telephone Communication
- ◇ Parental Workshops
- ◇ Email Text/Communication